

ROCHELLE PARK BOARD OF EDUCATION JOB DESCRIPTION MANUAL

TITLE: SPEECH-LANGUAGE SPECIALIST

QUALIFICATIONS:

1. Valid New Jersey Educational Services Certificate and Speech-Language Specialist Endorsement
2. Demonstrated comprehensive knowledge in the field of speech-language pathology
3. Ability to effectively apply the principles of assessment, treatment and prevention of speech, language and hearing disorders
4. Strong interpersonal and communication skills
5. Required criminal history background check and proof of U.S. citizenship or legal resident alien status

REPORTS TO: Principal

JOB GOAL: To help reduce or eliminate speech and hearing impediments that interferes with the students' ability to derive full benefit from the district's educational program.

PERFORMANCE RESPONSIBILITIES:

1. Support the Board of Education's and administration's philosophy of education, special education, and instructional goals and objectives.
2. Makes assessments, analyses, and classifications of students' communication competencies and characteristics.
3. Plans, prepares, and delivers treatment programs for children with speech and language deficiencies.
4. Provides diagnostic evaluations of pupils at the request of the principal or designee for communication disorders and participates in CST conferences related to those pupils, when requested.
5. Develops and implements an individualized educational program (IEP) in conjunction with administrators, teachers, CST members, and when appropriate, parents for pupils who are determined eligible for speech correction and identifies pupils in need of related services.

6. Provides individual and small group intervention sessions with students who have been classified, when requested and assigned.
7. Conducts classes in language stimulation.
8. Maintains close liaison with the principal or designee and, when appropriate, the child study team, and serves as a case manager, when assigned.
9. Keeps those records necessary for each child and completes all required local, state, and federal reports, when requested and assigned.
10. Participates in the development and improvement of opportunities for disabled/exceptional students by providing individual or group inservice experiences for staff and parents, when requested and assigned.
11. Conducts ongoing evaluation of all children in the program to determine appropriateness of their program.
12. Acts as educational consultant to classroom teachers, guidance counselors, and administrators as required.
13. Assists in proper referrals of individuals to agencies and specialists in the community.
14. Assumes primary responsibility for requisitioning and maintaining needed equipment and supplies.
15. Maintains professional competence through in-service education and other professional growth activities.
16. Assumes other related duties as assigned by the superintendent of schools or principal.

TERMS OF

EMPLOYMENT: Work year and salary to be determined by the board.

EVALUATION: Performance of this job will be evaluated annually in accordance with state law and provisions of the board's policy on evaluation of certified staff.

APPROVED BY: _____ DATE: _____

REVISED: _____

Legal References:

<u>N.J.S.A. 10:5</u>	Law Against Discrimination
<u>N.J.S.A. 18A:6-7.1</u>	Criminal history record; employee in regular contact with pupils; grounds for disqualification from employment; exception
<u>N.J.S.A. 18A:6-10</u>	Dismissal and reduction in compensation of persons under tenure in public school system
<u>N.J.S.A. 18A:16-2</u>	Physical examinations; requirement
<u>N.J.S.A. 18A:25-2</u>	Authority over pupils
<u>N.J.S.A. 18A:26-1</u>	Citizenship of teachers, etc.
<u>N.J.S.A. 18A:26-1.1</u>	Residence requirement prohibited
<u>N.J.S.A. 18A:26-2</u>	Certificates required; exception
<u>N.J.S.A. 18A:27</u>	Employment and contracts
<u>N.J.S.A. 18A:28-3</u>	No tenure for noncitizens
<u>N.J.S.A. 18A:28-5</u>	Tenure of teaching staff members
<u>N.J.S.A. 18A:28-8</u>	Notice of intention to resign required
<u>N.J.S.A. 18A:46</u>	Classes and facilities for handicapped children
<u>N.J.S.A. 18A:46-19.4</u>	Nonpublic school pupil requiring services of certified speech-language specialist; provision of services
<u>N.J.A.C. 6:3-3.2</u>	Duty-free lunch period for teachers
<u>N.J.A.C. 6:3-4.1</u>	Supervision of instruction: observation and evaluation of nontenured teaching staff members
<u>N.J.A.C. 6:3-4.3</u>	Evaluation of tenured teaching staff members
<u>N.J.A.C. 6:3-4A.4</u>	Requirements of physical examinations
<u>N.J.A.C. 6:3-6</u>	Pupil records
<u>N.J.A.C. 6:3-9</u>	Attendance and pupil accounting
<u>N.J.A.C. 6:8</u>	Thorough and efficient system of free public schools
<u>N.J.A.C. 6A:7</u>	Managing for equality and equity in education
<u>N.J.A.C. 6A:9</u>	Professional licensure and standards
<u>See particularly:</u>	
<u>N.J.A.C. 6A:9-3.3</u>	Professional standards for teachers
<u>N.J.A.C. 6A:9-5</u>	General certification policies

<u>N.J.A.C. 6A:9-8</u>	Requirements for instructional certificate
<u>N.J.A.C. 6A:9-13.6</u>	Speech-language specialist
<u>N.J.A.C. 6A:9-15</u>	Required professional development for teachers
<u>N.J.A.C. 6A-14</u>	Special education
See particularly:	
<u>N.J.A.C. 6A:14-3</u>	Services
<u>N.J.A.C. 6A:14-4</u>	Program criteria; speech language services
<u>N.J.A.C. 6A:14-6</u>	Requirements for services in nonpublic schools
<u>N.J.A.C. 6A:16</u>	Programs to support student development

Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.

20 U.S.C. 1400 et seq., Individuals With Disabilities Education Act (IDEA), reauthorized 1997, P.L. 105-17 (formerly the Education for All Handicapped Act)

Manual for the Evaluation of Local School Districts, Revised September 2002

No Child Left Behind Act of 2001, P. L. 107-110, 20 U.S.C.A. 6301 et seq.

20 U.S.C.A. 794 et seq. - Section 504 of the Rehabilitation Act of 1973

34 CFR 76.1 et seq. - General Administrative Regulation EDGAR

34 CFR 77.1 et seq. - General Administrative Regulation EDGAR

Agostini v. Felton, 65 U.S.L.W. 4524 (1997), overruling Aguilar v. Felton, 473 U.S. 402 (1985)

Honig v. Doe, 56 U.S.L.W. 4095 (U.S. January 20, 1988)

Oberti v. Board of Education of Clementon School District, 995 F.2d 1204, 1216-17 (3d Cir. 1993)